

## ABOUT THE SPEAKERS

**Sandra M. Grether, Ph.D. CCC-SLP** is a Speech-Language Pathologist at Cincinnati Children's Hospital Medical Center and Coordinator of Speech Language Pathology for the Division of Developmental and Behavioral Pediatrics. She is Associate Professor at the University of Cincinnati in the College of Allied Health Sciences, Department of Communication Sciences and Disorders. Her area of interest and expertise is in prelinguistic communication with individuals with significant cognitive disabilities, the impact of cognition on language in pediatric hearing loss and cognitive disabilities, the neurophysiology of speech and language in children with childhood apraxia of speech, and augmentative communication. Dr. Grether has been with CCHMC Division of Developmental and Behavioral Pediatrics for 14 years and a practicing clinician for 41 years.

**Rebecca Goldwasser, M.A., CCC-SLP** is a Speech-Language Pathologist at Cincinnati Children's Hospital Medical Center, Mason Campus. She has served as a chair of our augmentative specialty committee and now is an active participant. Her areas of interest are working with children who are on the autism spectrum, working with children with childhood apraxia of speech, and augmentative communication. Ms. Goldwasser is a past professor of augmentative communication at Miami University in Oxford, OH. She has been with CCHMC for 14 years and has been a practicing clinician for 22 years.

## CONFERENCE FEE

**Cost: \$15**

Cost includes processing of CEUs, breakfast, and handouts.

Directions to the conference rooms will be sent with e-mail confirmation of registration.

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### ON-LINE REGISTRATION IS REQUIRED

To register go to: [www.cincinnatichildrens.org/speech](http://www.cincinnatichildrens.org/speech) and click on the event title for this event.

#### PAYMENT OPTIONS:

- **CREDIT CARD:** register online as described above. (Transactions will be processed at time of registration).
- **CHECK:** register online as described above, complete the form below, and submit form with payment (make checks payable to CCHMC) to Holly Finnegan (address below).

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

#### **Holly Finnegan**

Division of Speech-Language Pathology, MLC 4011  
Cincinnati Children's Hospital Medical Center  
3333 Burnet Avenue, Cincinnati, OH 45229-3039

Phone: (513) 803-2744 OR (800) 344-2462 Ext. 3-2744  
Email: [holly.finnegan@cchmc.org](mailto:holly.finnegan@cchmc.org) Fax: (513) 636-3965

#### **Cancellation policy:**

- 85% of the event fee will be refunded if written notification of cancellation is received more than 2 weeks prior to the workshop.
- 50% of the event fee will be refunded if written notification of cancellation is received less than 2 weeks prior to the workshop.
- No refund will be given if notification of cancellation is received less than 5 days before the event.
- Substitutes are acceptable with written notification.

## Collaborative Meeting between Cincinnati Children's Hospital Medical Center and School SLPs With a Seminar on:

### THE IMPORTANCE OF USING CORE VOCABULARY ACROSS ALL SETTINGS FOR USERS OF AAC

**September 18, 2013**

7:45 -11:00 AM

The Division of Speech-Language  
Pathology

Cincinnati Children's Hospital  
Medical Center

#### **Location**

Cincinnati Children's Hospital  
Medical Center

MOB Building Room 5.201  
3430 Burnet Avenue, Cincinnati, OH 45229

## COURSE DESCRIPTION:

Both oral and written communication skills are necessary for future academic and personal success. This course will focus on supporting students' ability to be competitive in the classroom through core vocabulary development. We will review how to incorporate core vocabulary in both low and high tech augmentative communication systems. Participants will have the opportunity to collaborate with other school and private SLPs in using and developing core language systems for all learners.



Cincinnati Children's Hospital Medical Center is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.30 ASHA CEUs (Professional Level, Intermediate area).

### Conflict of Interest and Disclosure

All presenters have been provided with, and agreed to the Division of Speech Language Pathology's Continuing Education [Conflict of Interest](#) Policy. Disclosure information follows:

#### Sandra M. Grether, Ph.D. CCC-SLP

*Financial* — Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

*Nonfinancial* — Nothing to disclose.

#### Rebecca Goldwasser, M.A. CCC-SLP

*Financial* — Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

*Nonfinancial* — Nothing to disclose

Cincinnati Children's Hospital Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

## PROGRAM SCHEDULE:

7:45 – 8:00	Sign-in
8:00 – 8:15	Review of learner outcomes and introduction of the speakers
8:15 – 9:45	Topics addressed: <ul style="list-style-type: none"><li>• Definition of core language principles</li><li>• Low tech augmentative communication systems vs. speech generating devices (SGDs)</li><li>• Emergent vs. advanced language users</li><li>• Referential vs. descriptive teaching styles</li><li>• Visual supports for learning core language</li></ul>
9:45 - 10:15	Activity: groups of 3-4 will use 3 levels of core vocabulary on low tech boards and an SGD for academic activities in literacy, social studies, and math.
10:15 – 10:45	Table sharing and reporting back to discuss: <ul style="list-style-type: none"><li>• Differences between emergent versus advanced language users</li><li>• Effect of increasing number of words per page set</li><li>• Different vocabulary needs across academic content areas (e.g. literacy, social studies, math)</li></ul>
10:45 – 11:00	Questions and group discussion

## LEARNER OUTCOMES:

Upon completion, participants will be able to:

- Define core language principles.
- Use core language boards to participate in academic activities (e.g. literacy, social studies, math).
- Explain how to use core language with the emergent language user versus the advanced language user.
- Demonstrate understanding of referential versus descriptive teaching style and its impact on the use of core language.