



EDUCATIONAL SERVICES by Experienced Diagnostic and Licensed Special Educators

**Now offered through the Division of Developmental and Behavioral Pediatrics (DDBP)
Including academic and developmental testing and consultation services**

EDUCATIONAL CONCERNS OF A LEARNING DISABILITY AND DYSLEXIA TESTING

Distinct and unexplained gap between expected achievement and school/learning performance; Includes evaluation for Dyslexia, Dyscalculia, Dysgraphia. Diagnostic Assessment includes identifying learning styles, strengths and weaknesses that may interfere with expected performance or uniform academic skill development and specific, concern-driven achievement testing (reading, writing, math).

***CHILD MUST MEET ALL OF THE FOLLOWING CRITERIA**

Completed 1 st grade or 1 year homeschooling
NO sensory impairment (vision or hearing)
English is primary language spoken in the home
NO previous diagnosis of Autism, Asperger’s Syndrome, Intellectual or Cognitive Disability, Genetic Condition/Birth Defect (i.e. Spina Bifida, Cerebral Palsy, etc.), ADHD, Cerebral Palsy, Speech/Language Disorder, High Lead Levels, Emotional or Behavioral Disorder

Out of pocket cost: \$510.00

To schedule, contact DDBP Intake at 513-803-9000 or e-mail to DDBPIntake@cchmc.org.

EDUCATIONAL CONCERNS OF DEVELOPMENTAL DELAY OR DISABILITY

Child must be 3 years of age or older and suspected/diagnosed with a significant delay in a process of child development (cognitive, physical, adaptive, communication) or life-long condition impairing physical, behavioral, or intellectual functions that may affect education services and learning (i.e. Autism, Asperger’s Syndrome, Intellectual or Cognitive Disability, Genetic Condition/Birth Defect, ADHD, Cerebral Palsy, Speech/Language Disorder, High Lead Levels, Emotional or Behavioral Disorder, etc.). Diagnostic Assessment includes comprehensive developmental assessment of general ability and underlying academic achievement. May be used as an independent school (re)evaluation.

Out of pocket cost: \$153.00

Insurance billed for a Developmental Assessment (\$404.39) and families are responsible for uncovered expenses.

To schedule, contact DDBP Intake at 513-803-9000 or e-mail to DDBPIntake@cchmc.org.

EDUCATIONAL CONSULTATION

Meeting between a parent (the child does not need to be present) and a highly trained and experienced Special Education Teacher to review test results (ETR/MFE, Achievement, Aptitude, Proficiency), education plans (504/IEP/Service Plans), and other reports or work samples from the child’s school or other testing evaluation facility. Discussion and formulation of plans/recommendations to address specific educational, instructional, and placement concerns.

Out of pocket cost: \$153.00

To schedule, contact the Special Education scheduler at 513-636-4611, option one (1) OR DDBP Intake (513-803-9000)

Educational services are not typically covered under most insurance plans and the out of pocket costs to families have been calculated to allow many to access these services. Families may wish to contact insurance providers or community services for information and support.

FAQ's

Why are there two levels of evaluations?

The criteria for assessing a Learning Disability/Dyslexia and Developmental Delay are based on the education law (Individuals with Disabilities Education Improvement Act) and the Federal Register.

Can't families get the same testing from their school?

Maybe, but since 2009, schools have the option of using curriculum measures, proficiency tests, and other "non-standardized" measures to document or evaluate academic progress. Also, there is no longer a federal mandate to repeat cognitive (IQ) or academic testing every 3 years to measure progress or re-qualify a child for special education services. However, any member of the education team (consisting of school representatives, teachers, family, and the student) may request re-testing at any time but the entire team must agree on the type and scope of the evaluations.

Does the school have to provide the services recommended by a doctor or Independent Evaluator?

Parents have a right to request an independent evaluation. According to the Individuals with Disability Education Act (IDEA; Special Education law), independent evaluations, such as those provided at Children's Hospital (DDBP) must be considered by school teams. The school is entitled, however, to conduct additional assessment and observation before determining eligibility and other education services. The school team must provide to the family, in writing, a review of findings and a summary of determination for eligibility and services.

It is important to note that families who dispute school testing or who wish to have a second opinion evaluation conducted by an independent evaluator, are required to alert the school team (in writing) of the intent to re-test. Failure to notify and allow the team to offer additional testing can invalidate an evaluation. Standards of Testing alert evaluators that re-testing with the same/similar instrument within a 1-year period can result in "test practice" that could also invalidate results. It is common practice to limit evaluations to one (1) multi-factored assessment per academic year, unless there has been a trauma/illness that necessitates re-evaluation.