Online Medical Education Programs
Master of Education for Physicians and Health Care Providers
Certificate in Medical Education

Semester Conversion Information

Beginning Fall 2012, the University of Cincinnati will be converting from a quarter-based academic schedule to a semester-based academic schedule. For more information on why this change is being made, please visit www.uc.edu/conversion. There has been a significant amount of planning and behind-the-scenes work to make this happen, and our program staff have been working hard to ensure we continue to offer the best possible medical education program.

These are key points of how the conversion will affect you, the student, if you are in the program through the conversion:

- Beginning Fall 2012, two semesters plus summer will be scheduled each year instead of three quarters plus summer (1/3 reduction) and each semester will be 13-14 weeks instead of 10 weeks (1/3 increase in class length) – see schedule below.
- The Master's program will be reduced from 45 quarter credit hours to 30 semester credit hours (1/3 reduction in credit hours) – see our curriculum on page 2.
- Quarter credits taken through Summer 2012 will be converted at the rate of 2/3 (.6666) to semester credits effective Fall 2012 (3 quarter credits converted to 2 semester credits)
- Tuition per credit hour will increase by 1/3 – total program costs should be the same in the semester system as in the quarter system, with the addition of normal tuition increases each summer or fall.

Semester Schedule

- Fall semester will run from the end of August to mid December
- Spring semester will run from early January to late April
- Summer semester will run from early May to early August

Note: Summer 2012 will be an accelerated quarter that will last for only 7 weeks instead of the normal 10.

Semester Application Deadlines

Fall 2012 applications: due by July 1, 2012
Spring 2013 applications: due by November 1, 2012
Summer 2013 applications: due by March 1, 2013

Subsequent semester application dates will continue with this schedule (Fall by July 1, Spring by November 1, Summer by March 1).

Planning and Implementation

Program and course planning began in 2009, and we were required to have our courses submitted and our curriculum laid out by April 2010. UC staff have been uploading course information, creating the catalog, and preparing the back-end systems.

During the 2011-2012 academic year, syllabi will be developed for each course, and advising guidelines, handbooks, etc. will be updated. Also, every student must have an IAP (Individual Academic Plan) in place prior to conversion. We will be completing IAPs with current and incoming students during the Fall 2011 quarter, and with incoming students upon acceptance in Winter 2012, Spring 2012 and Summer 2012.

Credit Conversion

All credits taken prior to Fall 2012 will be retained at a conversion rate of 2/3. For example, if you have 30 quarter credits completed at the end of Summer 2012, they will be converted to 20 semester credits at the beginning of Fall 2012. Since 30 semester credit hours will be required, you will need to complete a minimum of 10 additional credit hours, including all required coursework, under the semester system.

Some students who go through the transition may need more than 30 credit hours to graduate, depending on what courses have been taken, and what still needs to be taken. Your individual completion plan will be created to minimize as much as possible this situation.

Semester Curriculum – Master's Program

Academic programs will be reduced by 1/3, so master's programs become 30 credit hours. In order to include as much of our topics and learning opportunities as possible in 30 credits, we have developed the following curriculum with input from our program instructors and graduates (please remember, this does not begin until Fall 2012, and minor changes such as course number may still occur):

CI 7080	Curriculum Development & Evaluation in Medical Education	Combines the curriculum development and program evaluation courses
CI 7084	Application of Instructional Design and Educational Technology in Medical Education	Combines the technology and inquiry into teaching and learning courses
CI 7085	Human and Adult Learning in Medical Education	Combines human learning and program development in higher ed courses
EDST 7010	Statistical Data Analysis I	Replaces Intro to Stats
EDST 8051	Qualitative Research Methods I	Replaces Intro to Field Methods
EDST 8034	Measurement & Assessment	
CI 7082	Attitude Formation & Change in Medical Education	
CI 6075	Field Experiences Practicum	
CI 7001	Master's Research Seminar	
CI 7090	C&I Final Master's Project	

All courses are required. The diversity course and the elective option (individual study or topical seminar) have been discontinued in the semester curriculum.

Semester Curriculum – Certificate Program

The Certificate in Medical Education program will be 12 semester credit hours, and students will be able to select the 4 courses of choice from among the MEd course offerings (except the Practicum, Research Seminar and Final Project). The following courses would be recommended: 18 CI 7080 Curriculum Development & Evaluation, 18 CI 8084 Instructional Design & Educational Technology, 18 CI 7085 Human and Adult Learning, and 18 CI 7082 Attitude Formation & Change.

If it is possible to complete the certificate prior to conversion, students are strongly recommended to do so. The minimum number of credits required under semesters is more than the requirement under quarters (i.e. 15 quarter credit hours = 10 semester credit hours; 12 semester credit hours will be required for a certificate, necessitating one additional course).

Degree Completion Plan Considerations

For students who will continue in the program through the conversion, an IAP must be completed. The following items are to be considered:

1) 3-credit hour classes taken prior to Fall 2012 will convert by 2/3 to 2 credits after conversion
2) Several courses are being combined – careful planning will be required to avoid duplicate coursework after conversion (i.e. if curriculum development was taken and not program evaluation, need to reduce the likelihood of student having to take the combined curriculum development & evaluation course, thereby repeating the curriculum development work). If possible, students should take either both individual courses that are being combined or neither of the courses being combined prior to conversion.
3) 2 courses are being discontinued – these courses may have to be taken pre-conversion to increase credits if there will not be enough courses post-conversion to graduate with 30 credit hours.

Any deviations from degree plans will require additional time to complete the degree.

Sample conversion plans are included in this packet and include scenarios of taking 2 courses each quarter/semester and taking 1 course each quarter/semester. Students should work with the program coordinator (Lea Alaee) to map out a course completion plan that will best meet their needs and schedule. These plans will be used to create the individual IAPs.

Degree Completion Plan for Semester Conversion

1 course per quarter/semester, Fall 11 start

STUDENT NAME _____

UCID _____ **Student approval:** _____

Grad deadline Fall 11 start; finish before Fall 16 **Program approval:** _____

Pre-Fall 2012 Courses - when taken (and quarter offered)			**Post-Fall 2012 Credits - when to take (and expected quarter offered)**		
Fall 11	CI 704	Forces Shaping the Curriculum (Fall)		CI 7080	Curriculum Development & Evaluation (Fall)
Spg 12	EDLD 814	Program Eval (Spring)			
	CI 702	Inquiry into Teaching & Learning (Winter)	Spg 13	CI 8084	Instructional Design & Educational Technology (Spring)
	CI 776	Applying Technology for Effective Learning (Spring)			
	EDST 675	Human Learning (Spring)	Sum 13	CI 7085	Human and Adult Learning (Spring & Summer)
	CI 850	Program Development in Higher Ed (Summer)			
	CI 885	Attitude Formation & Change (Winter)	Fall 12	CI 7082	Attitude Formation & Change (Fall and Summer)
	EDST 710	Intro to Stats (Fall)	Fall 13	EDST 7021	Statistical Data Analysis I (Fall)
Win 12	EDST 802	Intro to Field Methods (Winter)		EDST 8051	Qualitative Research Methods (Spring)
	EDST 721	Measurement & Assessment (Summer)	Sum 14	EDST 8034	Measurement & Assessment (Summer)
	CI 523	Practicum (Fall)	Fall 14	CI 7055	Practicum (Fall)
	CI 701	Masters Research Seminar (Spring)	Spg 14	CI 7051	Masters Research Seminar (Spring)
	CI 874	Final Project	Spg 15+	CI 7090	Final Project
	CI 801/CI 87	Topical Seminar or Individual Study			
	CI 705	Addressing Diversity (Fall)			

9	**TOTAL CREDITS PRE-FALL 2012**	24	**TOTAL CREDITS POST-FALL 2012**
	x 2/3	6	**+ CREDITS FROM PRE-FALL 2012**
5.9999	**= TOTAL CREDITS BEGINNING FALL 2012**	30	**= TOTAL CREDITS (min. 30 to graduate)**

Degree Completion Plan for Semester Conversion

1 course per quarter/semester, Fall 11 start

Proposed Degree Completion Plan by Quarter:

11-12	Fall 11	Forces Shaping the Curriculum
	Winter 12	Intro to Field Methods
	Spring 12	Program Evaluation
	Summer 12	
12-13	Fall 12	Attitude Formation & Change
	Spring 13	Instructional Design and Educational Technology
	Summer 13	Human & Adult Learning
13-14	Fall 13	Statistical Data Analysis I
	Spring 14	Masters Research Seminar
	Summer 14	Measurement & Assessment
14-15	Fall 14	Practicum
	Spring 15	Final Project (or as working on it)
	Summer 15	

NOTES:

1) Course schedule beginning Fall 2012 is in draft form and may change

2) Creation of and agreement to this schedule does not preclude changes being made as circumstances change

3) Student will **not** be automatically registered into courses per this schedule; student must register for each course with the program coordinator

Degree Completion Plan for Semester Conversion

2 courses per quarter/semster - Fall 11 start

STUDENT NAME _____

UCID _____ **Student approval:** _____

Grad deadline Fall 11 start; complete before Fall 16 **Program approval:** _____

Pre-Fall 2012 Courses - when taken (and quarter offered)			**Post-Fall 2012 Credits - when to take (and expected quarter offered)**		
Fall 11	CI 704	Forces Shaping the Curriculum (Fall)		CI 7080	Curriculum Development & Evaluation (Fall)
Spg 12	EDLD 814	Program Eval (Spring)			
Win 12	CI 702	Inquiry into Teaching & Learning (Winter)		CI 8084	Instructional Design & Educational Technology (Spring)
Spg 12	CI 776	Applying Technology for Effective Learning (Spring)			
	EDST 675	Human Learning (Spring)	Sum 13	CI 7085	Human and Adult Learning (Spring & Summer)
	CI 850	Program Development in Higher Ed (Summer)			
Win 12	CI 885	Attitude Formation & Change (Winter)		CI 7082	Attitude Formation & Change (Fall and Summer)
Fall 11	EDST 710	Intro to Stats (Fall)		EDST 7021	Statistical Data Analysis I (Fall)
	EDST 802	Intro to Field Methods (Winter)	Spg 13	EDST 8051	Qualitative Research Methods (Spring)
	EDST 721	Measurement & Assessment (Summer)	Sum 13	EDST 8034	Measurement & Assessment (Summer)
	CI 523	Practicum (Fall)	Fall 12	CI 7055	Practicum (Fall)
	CI 701	Masters Research Seminar (Spring)	Spg 13	CI 7051	Masters Research Seminar (Spring)
	CI 874	Final Project	Fall 13	CI 7090	Final Project
	CI 801/CI 87	Topical Seminar or Individual Study			
	CI 705	Addressing Diversity			

18	**TOTAL CREDITS PRE-FALL 2012**	18	**TOTAL CREDITS POST-FALL 2012**
	x 2/3	12	**+ CREDITS FROM PRE-FALL 2012**
12	**= TOTAL CREDITS BEGINNING FALL 2012**	30	**= TOTAL CREDITS (min. 30 to graduate)**

Degree Completion Plan for Semester Conversion

2 courses per quarter/semster - Fall 11 start

Proposed Degree Completion Plan by Quarter:

11-12	Fall 11	Forces Shaping the Curriculum AND Intro to Stats
	Winter 12	Inquiry into Teaching & Learning AND Attitude Formation & Change
	Spring 12	Program Evaluation AND Applying Technology
	Summer 12	
12-13	Fall 12	Practicum
	Spring 13	Masters Research Seminar AND Qualitative Research Methods
	Summer 13	Human & Adult Learning AND Measurement & Assessment
13-14	Fall 13	Final Project (or as working on it)
	Spring 14	
	Summer 14	
14-15	Fall 14	
	Spring 15	
	Summer 15	

NOTES:

1) Course schedule beginning Fall 2012 is in draft form and may change

2) Creation of and agreement to this schedule does not preclude changes being made as circumstances change

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Degree Completion Plan for Semester Conversion

1 course per quarter/semester, Winter 12 start

STUDENT NAME _____

UCID _____ **Student approval:** _____

Grad deadline Winter 12 start; finish before Winter 17 **Program approval:** _____

Pre-Fall 2012 Courses - when taken (and quarter offered)			**Post-Fall 2012 Credits - when to take (and expected quarter offered)**		
	CI 704	Forces Shaping the Curriculum (Fall)	Fall 12	CI 7080	Curriculum Development & Evaluation (Fall)
	EDLD 814	Program Eval (Spring)			
	CI 702	Inquiry into Teaching & Learning (Winter)	Spg 13	CI 8084	Instructional Design & Educational Technology (Spring)
	CI 776	Applying Technology for Effective Learning (Spring)			
Spg 12	EDST 675	Human Learning (Spring)		CI 7085	Human and Adult Learning (Spring & Summer)
Sum 12	CI 850	Program Development in Higher Ed (Summer)			
Win 12	CI 885	Attitude Formation & Change (Winter)		CI 7082	Attitude Formation & Change (Fall and Summer)
	EDST 710	Intro to Stats (Fall)	Fall 13	EDST 7021	Statistical Data Analysis I (Fall)
	EDST 802	Intro to Field Methods (Winter)	Spg 14	EDST 8051	Qualitative Research Methods (Spring)
	EDST 721	Measurement & Assessment (Summer)	Sum 14	EDST 8034	Measurement & Assessment (Summer)
	CI 523	Practicum (Fall)	Fall 14	CI 7055	Practicum (Fall)
	CI 701	Masters Research Seminar (Spring)	Spg 15	CI 7051	Masters Research Seminar (Spring)
	CI 874	Final Project	Sum 15+	CI 7090	Final Project
	CI 801/CI 87	Topical Seminar or Individual Study			
	CI 705	Addressing Diversity (Fall)			

9	**TOTAL CREDITS PRE-FALL 2012**	24	**TOTAL CREDITS POST-FALL 2012**
	x 2/3	6	**+ CREDITS FROM PRE-FALL 2012**
5.9999	**= TOTAL CREDITS BEGINNING FALL 2012**	30	**= TOTAL CREDITS (min. 30 to graduate)**

Degree Completion Plan for Semester Conversion

1 course per quarter/semester, Winter 12 start

Proposed Degree Completion Plan by Quarter:

11-12	Winter 12	Attitude Formation & Change
	Spring 12	Human Learning
	Summer 12	Program Development in Higher Ed (shortened 7-week quarter)
12-13	Fall 12	Curriculum Development & Evaluation
	Spring 13	Instructional Design & Educational Technology (Spring)
	Summer 13	
13-14	Fall 13	Statistical Data Analysis I
	Spring 14	Qualitative Research Methods
	Summer 14	Measurement & Assessment
14-15	Fall 14	Practicum
	Spring 15	Masters Research Seminar
	Summer 15	Final Project (or as working on it)
15-16	Fall 15	
	Spring 16	
	Summer 16	

NOTES:

1) Course schedule beginning Fall 2012 is in draft form and may change

2) Creation of and agreement to this schedule does not preclude changes being made as circumstances change

3) Student will **not** be automatically registered into courses per this schedule; student must register for each course with the program coordinator

Degree Completion Plan for Semester Conversion

2 courses per quarter/semster - Winter 12 start

STUDENT NAME _____

UCID _____ **Student approval:** _____

Grad deadline Win 12 start; complete before Win 17 **Program approval:** _____

Pre-Fall 2012 Courses - when taken (and quarter offered)			**Post-Fall 2012 Credits - when to take (and expected quarter offered)**		
	CI 704	Forces Shaping the Curriculum (Fall)	Fall 12	CI 7080	Curriculum Development & Evaluation (Fall)
	EDLD 814	Program Eval (Spring)			
Win 12	CI 702	Inquiry into Teaching & Learning (Winter)		CI 8084	Instructional Design & Educational Technology (Spring)
Spg 12	CI 776	Applying Technology for Effective Learning (Spring)			
Spg 12	EDST 675	Human Learning (Spring)		CI 7085	Human and Adult Learning (Spring & Summer)
Sum 12	CI 850	Program Development in Higher Ed (Summer)			
Win 12	CI 885	Attitude Formation & Change (Winter)		CI 7082	Attitude Formation & Change (Fall and Summer)
	EDST 710	Intro to Stats (Fall)	Fall 12	EDST 7021	Statistical Data Analysis I (Fall)
	EDST 802	Intro to Field Methods (Winter)	Spg 13	EDST 8051	Qualitative Research Methods (Spring)
	EDST 721	Measurement & Assessment (Summer)	Sum 13	EDST 8034	Measurement & Assessment (Summer)
	CI 523	Practicum (Fall)	Fall 13	CI 7055	Practicum (Fall)
	CI 701	Masters Research Seminar (Spring)	Spg 13	CI 7051	Masters Research Seminar (Spring)
	CI 874	Final Project	Fall 13	CI 7090	Final Project
	CI 801/CI 87	Topical Seminar or Individual Study			
	CI 705	Addressing Diversity			

15	**TOTAL CREDITS PRE-FALL 2012**	21	**TOTAL CREDITS POST-FALL 2012**
	x 2/3	10	**+ CREDITS FROM PRE-FALL 2012**
10	**= TOTAL CREDITS BEGINNING FALL 2012**	31	**= TOTAL CREDITS (min. 30 to graduate)**

Degree Completion Plan for Semester Conversion

2 courses per quarter/semster - Winter 12 start

Proposed Degree Completion Plan by Quarter:

11-12	Winter 12	Inquiry Into Teaching and Learning AND Attitude Formation & Change
	Spring 12	Applying Technology AND Human Learning
	Summer 12	Program Development in Higher Ed (shortened 7-week quarter)
12-13	Fall 12	Statistical Data Analysis I AND Curriculum Development & Evaluation
	Spring 13	Masters Research Seminar AND Qualitative Research Methods
	Summer 13	Measurement & Assessment
13-14	Fall 13	Practicum AND Final Project (or as working on it)
	Spring 14	
	Summer 14	
14-15	Fall 14	
	Spring 15	
	Summer 15	
15-16	Fall 15	
	Spring 16	
	Summer 16	

NOTES:

1) Course schedule beginning Fall 2012 is in draft form and may change

2) Creation of and agreement to this schedule does not preclude changes being made as circumstances change

3) Student will **not** be automatically registered into courses per this schedule; student must register for each course with the program coordinator

Degree Completion Plan for Semester Conversion

1 course per quarter/semester, Spring 12 start

STUDENT NAME _____

UCID _____ **Student approval:** _____

Grad deadline Spring 12 start; finish before Spring 17 **Program approval:** _____

Pre-Fall 2012 Courses - when taken (and quarter offered)			**Post-Fall 2012 Credits - when to take (and expected quarter offered)**		
	CI 704	Forces Shaping the Curriculum (Fall)	Fall 12	CI 7080	Curriculum Development & Evaluation (Fall)
	EDLD 814	Program Eval (Spring)			
	CI 702	Inquiry into Teaching & Learning (Winter)	Spg 13	CI 8084	Instructional Design & Educational Technology (Spring)
	CI 776	Applying Technology for Effective Learning (Spring)			
Spg 12	EDST 675	Human Learning (Spring)		CI 7085	Human and Adult Learning (Spring & Summer)
Sum 12	CI 850	Program Development in Higher Ed (Summer)			
	CI 885	Attitude Formation & Change (Winter)	Sum 13	CI 7082	Attitude Formation & Change (Fall and Summer)
	EDST 710	Intro to Stats (Fall)	Fall 13	EDST 7021	Statistical Data Analysis I (Fall)
	EDST 802	Intro to Field Methods (Winter)	Spg 14	EDST 8051	Qualitative Research Methods (Spring)
	EDST 721	Measurement & Assessment (Summer)	Sum 14	EDST 8034	Measurement & Assessment (Summer)
	CI 523	Practicum (Fall)	Fall 14	CI 7055	Practicum (Fall)
	CI 701	Masters Research Seminar (Spring)	Spg 15	CI 7051	Masters Research Seminar (Spring)
	CI 874	Final Project	Sum 15+	CI 7090	Final Project
	CI 801/CI 87	Topical Seminar or Individual Study			
	CI 705	Addressing Diversity (Fall)			

6	**TOTAL CREDITS PRE-FALL 2012**	27	**TOTAL CREDITS POST-FALL 2012**
	x 2/3	4	**+ CREDITS FROM PRE-FALL 2012**
4	**= TOTAL CREDITS BEGINNING FALL 2012**	31	**= TOTAL CREDITS (min. 30 to graduate)**

Degree Completion Plan for Semester Conversion

1 course per quarter/semester, Spring 12 start

Proposed Degree Completion Plan by Quarter:

11-12	Spring 12	Human Learning
	Summer 12	Program Development in Higher Ed (shortened 7-week quarter)
12-13	Fall 12	Curriculum Development & Evaluation
	Spring 13	Instructional Design & Educational Technology (Spring)
	Summer 13	Attitude Formation & Change
13-14	Fall 13	Statistical Data Analysis I
	Spring 14	Qualitative Research Methods
	Summer 14	Measurement & Assessment
14-15	Fall 14	Practicum
	Spring 15	Masters Research Seminar
	Summer 15	Final Project (or as working on it)
15-16	Fall 15	
	Spring 16	
	Summer 16	

NOTES:

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3) Student will **not** be automatically registered into courses per this schedule; student must register for each course with the program coordinator

Degree Completion Plan for Semester Conversion

2 courses per quarter/semster - Spring 12 start

STUDENT NAME _____

UCID _____ **Student approval:** _____

Grad deadline Spring 12 start; complete before Spring 17 **Program approval:** _____

Pre-Fall 2012 Courses - when taken (and quarter offered)			**Post-Fall 2012 Credits - when to take (and expected quarter offered)**		
	CI 704	Forces Shaping the Curriculum (Fall)	Fall 12	CI 7080	Curriculum Development & Evaluation (Fall)
	EDLD 814	Program Eval (Spring)			
	CI 702	Inquiry into Teaching & Learning (Winter)	Spg 13	CI 8084	Instructional Design & Educational Technology (Spring)
	CI 776	Applying Technology for Effective Learning (Spring)			
Spg 12	EDST 675	Human Learning (Spring)		CI 7085	Human and Adult Learning (Spring & Summer)
Sum 12	CI 850	Program Development in Higher Ed (Summer)			
	CI 885	Attitude Formation & Change (Winter)	Fall 13	CI 7082	Attitude Formation & Change (Fall and Summer)
	EDST 710	Intro to Stats (Fall)	Fall 12	EDST 7021	Statistical Data Analysis I (Fall)
	EDST 802	Intro to Field Methods (Winter)	Spg 13	EDST 8051	Qualitative Research Methods (Spring)
	EDST 721	Measurement & Assessment (Summer)	Sum 13	EDST 8034	Measurement & Assessment (Summer)
	CI 523	Practicum (Fall)	Fall 13	CI 7055	Practicum (Fall)
	CI 701	Masters Research Seminar (Spring)	Spg 14	CI 7051	Masters Research Seminar (Spring)
	CI 874	Final Project	Sum 14	CI 7090	Final Project
	CI 801/CI 87	Topical Seminar or Individual Study			
	CI 705	Addressing Diversity			

6	**TOTAL CREDITS PRE-FALL 2012**	27	**TOTAL CREDITS POST-FALL 2012**
	x 2/3	4	**+ CREDITS FROM PRE-FALL 2012**
4	**= TOTAL CREDITS BEGINNING FALL 2012**	31	**= TOTAL CREDITS (min. 30 to graduate)**

Degree Completion Plan for Semester Conversion

2 courses per quarter/semster - Spring 12 start

Proposed Degree Completion Plan by Quarter:

11-12	Spring 12	Human Learning
	Summer 12	Program Development in Higher Ed (shortened 7-week quarter)
12-13	Fall 12	Statistical Data Analysis I AND Curriculum Development & Evaluation
	Spring 13	Instructional Design & Educational Technology AND Qualitative Research Methods
	Summer 13	Measurement & Assessment
13-14	Fall 13	Practicum AND Attitude Formation & Change
	Spring 14	Masters Research Seminar
	Summer 14	Final project (and/or subsequent semesters while working on it)
14-15	Fall 14	
	Spring 15	
	Summer 15	
15-16	Fall 15	
	Spring 16	
	Summer 16	

NOTES:

1) Course schedule beginning Fall 2012 is in draft form and may change

2) Creation of and agreement to this schedule does not preclude changes being made as circumstances change

3) Student will **not** be automatically registered into courses per this schedule; student must register for each course with the program coordinator

Degree Completion Plan for Semester Conversion

1 course per quarter/semester, Summer 12 start

STUDENT NAME _____

UCID _____ **Student approval:** _____

Grad deadline Summer 12 start; finish before Summer 17 **Program approval:** _____

Pre-Fall 2012 Courses - when taken (and quarter offered)			**Post-Fall 2012 Credits - when to take (and expected quarter offered)**		
	CI 704	Forces Shaping the Curriculum (Fall)	Fall 12	CI 7080	Curriculum Development & Evaluation (Fall)
	EDLD 814	Program Eval (Spring)			
	CI 702	Inquiry into Teaching & Learning (Winter)	Spg 13	CI 8084	Instructional Design & Educational Technology (Spring)
	CI 776	Applying Technology for Effective Learning (Spring)			
	EDST 675	Human Learning (Spring)	Sum 14	CI 7085	Human and Adult Learning (Spring & Summer)
	CI 850	Program Development in Higher Ed (Summer)			
	CI 885	Attitude Formation & Change (Winter)	Sum 13	CI 7082	Attitude Formation & Change (Fall and Summer)
	EDST 710	Intro to Stats (Fall)	Fall 13	EDST 7021	Statistical Data Analysis I (Fall)
	EDST 802	Intro to Field Methods (Winter)	Spg 14	EDST 8051	Qualitative Research Methods (Spring)
Sum 12	EDST 721	Measurement & Assessment (Summer)		EDST 8034	Measurement & Assessment (Summer)
	CI 523	Practicum (Fall)	Fall 14	CI 7055	Practicum (Fall)
	CI 701	Masters Research Seminar (Spring)	Spg 15	CI 7051	Masters Research Seminar (Spring)
	CI 874	Final Project	Sum 15+	CI 7090	Final Project
	CI 801/CI 87	Topical Seminar or Individual Study			
	CI 705	Addressing Diversity (Fall)			

3	**TOTAL CREDITS PRE-FALL 2012**	27	**TOTAL CREDITS POST-FALL 2012**
	x 2/3	2	**+ CREDITS FROM PRE-FALL 2012**
2	**= TOTAL CREDITS BEGINNING FALL 2012**	29	**= TOTAL CREDITS (min. 30 to graduate)**

Degree Completion Plan for Semester Conversion

1 course per quarter/semester, Summer 12 start

Proposed Degree Completion Plan by Quarter:

11-12	Summer 12	Measurement & Assessment (shortened 7-week quarter)
12-13	Fall 12	Curriculum Development & Evaluation
	Spring 13	Instructional Design & Educational Technology (Spring)
	Summer 13	Attitude Formation & Change
13-14	Fall 13	Statistical Data Analysis I
	Spring 14	Qualitative Research Methods
	Summer 14	Human and Adult Learning
14-15	Fall 14	Practicum
	Spring 15	Masters Research Seminar
	Summer 15	Final Project (or as working on it) - will have to do 4 credit final project to have 30 credits to graduate
15-16	Fall 15	
	Spring 16	
	Summer 16	

NOTES:

1) Course schedule beginning Fall 2012 is in draft form and may change

2) Creation of and agreement to this schedule does not preclude changes being made as circumstances change

3) Student will **not** be automatically registered into courses per this schedule; student must register for each course with the program coordinator

Degree Completion Plan for Semester Conversion

2 courses per quarter/semster - Summer 12 start

STUDENT NAME _____

UCID _____ **Student approval:** _____

Grad deadline Summer 12 start; complete before Summer 17 **Program approval:** _____

Pre-Fall 2012 Courses - when taken (and quarter offered)			**Post-Fall 2012 Credits - when to take (and expected quarter offered)**		
	CI 704	Forces Shaping the Curriculum (Fall)	Fall 12	CI 7080	Curriculum Development & Evaluation (Fall)
	EDLD 814	Program Eval (Spring)			
	CI 702	Inquiry into Teaching & Learning (Winter)	Spg 13	CI 8084	Instructional Design & Educational Technology (Spring)
	CI 776	Applying Technology for Effective Learning (Spring)			
	EDST 675	Human Learning (Spring)	Sum 13	CI 7085	Human and Adult Learning (Spring & Summer)
	CI 850	Program Development in Higher Ed (Summer)			
	CI 885	Attitude Formation & Change (Winter)	Fall 13	CI 7082	Attitude Formation & Change (Fall and Summer)
	EDST 710	Intro to Stats (Fall)	Fall 12	EDST 7021	Statistical Data Analysis I (Fall)
	EDST 802	Intro to Field Methods (Winter)	Spg 13	EDST 8051	Qualitative Research Methods (Spring)
Sum 12	EDST 721	Measurement & Assessment (Summer)		EDST 8034	Measurement & Assessment (Summer)
	CI 523	Practicum (Fall)	Fall 13	CI 7055	Practicum (Fall)
	CI 701	Masters Research Seminar (Spring)	Spg 14	CI 7051	Masters Research Seminar (Spring)
	CI 874	Final Project	Sum 14	CI 7090	Final Project
	CI 801/CI 87	Topical Seminar or Individual Study			
	CI 705	Addressing Diversity			

3	**TOTAL CREDITS PRE-FALL 2012**	27	**TOTAL CREDITS POST-FALL 2012**
	x 2/3	2	**+ CREDITS FROM PRE-FALL 2012**
2	**= TOTAL CREDITS BEGINNING FALL 2012**	29	**= TOTAL CREDITS (min. 30 to graduate)**

Degree Completion Plan for Semester Conversion

2 courses per quarter/semster - Summer 12 start

Proposed Degree Completion Plan by Quarter:

11-12	Summer 12	Measurement & Assessment (shortened 7-week quarter)
12-13	Fall 12	Statistical Data Analysis I AND Curriculum Development & Evaluation
	Spring 13	Instructional Design & Educational Technology AND Qualitative Research Methods
	Summer 13	Human and Adult Learning
13-14	Fall 13	Practicum AND Attitude Formation & Change
	Spring 14	Masters Research Seminar
	Summer 14	Final project (and/or subsequent semesters while working on it) - will need to do a 4 credit project to have 30 credits for graduation
14-15	Fall 14	
	Spring 15	
	Summer 15	
15-16	Fall 15	
	Spring 16	
	Summer 16	

NOTES:

1) Course schedule beginning Fall 2012 is in draft form and may change

2) Creation of and agreement to this schedule does not preclude changes being made as circumstances change

3) Student will **not** be automatically registered into courses per this schedule; student must register for each course with the program coordinator