

Cincinnati Public Schools
Health Education Survey Results
Postponing Sexual Involvement
2006-07

Schools: **AMIS, AWL, Bond Hill, Central Fairmount, East End Community Heritage School, Fairview, Hays, Heberle, Hoffman, Hughes Center, Mt. Washington, Roberts, Rockdale, Rothenberg, Saylor Park, Shroder, South Avondale, Walnut Hills, Washington Park, and Woodward.**

Teachers responding: **21 out of 38 (55%)**

Schools responding: **20 out of 25 responded (80%)**

Check here if this is your first year hosting PSI – **8 out of 20**

In what grade level did you host PSI (circle one): **7-6th, 1-6/7th, 6-7th, 3-7/8th, 2- 8th, 2-9-11th SE**

Would you consider hosting PSI next year? **All 21 said yes**

Would you be interested in attending a PSI training for teachers? **3 of 20 teachers**

For each Statement, **circle** the rating which best corresponds to your judgment.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My students benefited from the presentation of PSI by Teen Leaders.	1 (0)	2 (1)	3 (0)	4 (6)	5 (14)
2. I have a clear understanding of my “Role” in the classroom while the Teen Leaders present the PSI Lessons.	1 (0)	2 (1) *	3 (1)	4 (7)	5 (12)

3. What did you like about the PSI Presentations?

- Student Presenters were very knowledgeable and spoke on the same level as our students.
- I really like the fact that students are presenting this program. Encourages students to learn about decision making skills and promotes responsible behavior.
- The presentation was very timely and informative. It held the attention of most of the students; even to the point that they desired more learning and information.
- Teaching students how to deal with peer pressure
- The presentations were led by the Teen Leaders.
- Real life situations during role play student teachers from PSI.
- The teen presenters
- I like the fact that the teen leaders were very knowledgeable about the topics and presentations were “teen friendly”.
- They allowed students the opportunity to express themselves about topics related to sex and other relevant concerns. Leaders were cordial, energetic, and knowledgeable of the content.
- The program was presented by students close to the age of my students. I think that was a plus.

- High school/ junior high interaction and topics of study. The interaction of students with other students with adult support. Different homework assignments are necessary.
- Having high school students do the teaching.
- The activities were well planned and well executed.
- I like the teenagers talking to the students. They talk the “current language” and bring the subject to a level students readily identify with.
- I liked the dialogue between the students and the PSI Teen Leaders and staff. The videos were very good. The PSI program has a lot of important information that our students benefited from. After the program finishes I continue to follow up with the students in readings and discussions. (Hughes)
- That the teen present the lessons. Students don’t see them as an adult and are more likely to open up about their sexuality and sexual issues.
- I liked the student leaders. They were very energetic and did a very good job presenting PSI. (AMIS)
- Students close in age are doing the presenting and are able to answer questions from teens point of view.
- The high school students working with the students that give them moral support as well as information.
- Honest and open discussions, role play and Ms. White’s clarity for Teen leader student discussions.
- Teen Leaders interacting with younger students and their ability to answer any question.

4. Please give detailed recommendations that will improve the PSI program for next year?

- Program could last longer than 6 weeks or more than one hour a week.
- Student trainers could use a little coaching on “voice” techniques, so that valuable information reaches all ears.
- How might “young men” become PSI Leaders?
- More training for Teen Leaders.
- Communication about lessons with classroom teachers (Rothenberg)
- Presently, I feel there isn’t a need for improvement.
- Additional preparation for presentations allows for more time to interact with students. (AWL).
- Seemed great
- I think there is a need for one more session so the other sessions aren’t rushed. Address how girls should handle older men and/or strangers coming on them. (Walnut).
- More visuals would keep their attention, nothing specific but maybe pictures of students interacting as couples.
- Thanks for everything.
- The suggestions I have go against Federal programs which don’t teach safe sex (AMIS)
- Maybe more males need to be included in the program.
- Set classroom rules for students to follow when Teens are presenting.

5. In what ways would you like to see our Teen Leaders improve?

- Communication/organization skills
- I found nothing wrong with the Teen Leaders. They were youthful, energetic, and were in command of their content.
- I think that the young ladies that came and lead our PSI groups were very thorough and needed no improvement.
- Presentation skills
- More practice speaking in front of groups
- Make sure they speak in a positive manner (Heberle-Jones)
- Continue to provide students who exhibit good speaking skills. These models are critical to the development of leadership skills in students at this age level. (AWL)
- They need to have confidence in their ability to lead the program agenda (Walnut).
- The teens did well and related well to the kids.
- I am very pleased with our teens.
- The teen leaders we had did a great job. (Hughes)
- Clothing ; a few times the dress was a bit provocative (very tight/low-cut/exposed cleavage/short skirts) (Sayler Park)
- Try to get all students in class more involved.
- Give more experience with peer pressure.
- Better behavior/grouping skills
- Speak more clearly-sometimes the Teen Leaders are hard to understand (Fairview)
- Classroom management without the classroom interjecting all the time (Rockdale)

6. Please give the name, address', and phone number of two 8th graders (rising to the 9th grade) whom you would recommend for the teen leader position in 2005-06 or future years.

We received a total of 15 recommendations for Teen Leader positions

INTERESTING NOTES:

- **Ms. Simmons/ Bond Hill did not have a clear understanding of her role. Classes were arranged through their team leader Ms. Muhammad. Ms. Simmons had a Teacher's folder, but received it late from Ms. Muhammad.**
- **Although PSI classes were scheduled with certain teachers they were often given to other staff members to conduct at the last minute (AMIS, Washington Park, Bond Hill, Central Fairmount)**
- **Each teacher packet contained a Teacher Survey to be completed and returned to the Adult Leader assigned.**
- **Oyler had 4 hosting teachers that didn't respond.**

WAY TO IMPROVE FOR NEXT YEAR

- **Try to schedule male and female Teen Leaders.**
- **Use strong teens at difficult schools**
- **Emphasize the importance of using correct English while presenting.**
- **Emphasis during teen leader training on clothing, preparedness, consistency of presenters, presentation skills, and verbalizing the reasons why they chose to be a part of PSI.**

8TH GRADE RECOMMENDATION LIST 2007

Ms. Brown / Hays recommended:

- Tynnisha Bryant
- Bryanna Harris
- Asante Knee

Ms. Jones / Heberle

- Jhvin Landrum - 421-0980
- Mykel Godfrey - 241-0622

Ms. McMichael/ Mt. Washington

- Dylan Orth, 6217 Cambridge Avenue, Cinti., Ohio 45230, 624-6895
- Nicole Womack, 1755 Longbourne Street, Cinti., Ohio 45230, 232-5737

Ms. Shehata/ Roberts

- Brandon Caffie
- Stephanie Pickett

Ms. Hilvert/ Rothenberg

- Ronnie Roper, 108 E. Charlton Street, Cinti., Ohio 45219
- Briana McFadden, 2268 Loth Street, Cinti., Ohio 45219, 241-9445

Mr. Wirtz/ Shroder

- Cierra Little, 5844 Wyatt Avenue, Cinti., Ohio 45213, 631-6741
- Diera Taylor, 1435 Joseph Street, Cinti., Ohio 45237, 242-2835

Ms. Hattemer/ South Avondale

- O'Shayia Richardson, 221-5443
- Nolaure Davis, 614-2028