

**POSTPONING SEXUAL INVOLVEMENT  
TEACHER SURVEY 2002-03**

**COMMENTS**

**1. *The presentation of the PSI Educational Series was a good use of classroom time.***

Young men need to be recruited to be presenters.

My students really looked forward to the PSI presentations.

We believe it was too detailed for most of our students.

Students look forward to the presentations, are engaged in the activities and discussion.

Wonderful instructors!

I feel the PSI team really reached the children and gave them a strong background to grow on.

We also used the PSI program as a stepping stone in our unit on diseases and reproduction.

The presenters were very articulate, personable and matter-of-fact with the students. Students were able to express themselves in non-threatening arenas.

**2. *My students benefited from the presentation of PSI by Teen Leaders.***

Boys group should be co-facilitated by a male teenager – I don't believe there were any male teenagers present at PSA.

Some leaders stood in the background and did not participate as much.

My 6<sup>th</sup> grade students identified with and responded well to the teen leaders.

They related well but our team teen leaders seem embarrassed to do this.

I can tell students feel "safe" when asking questions.

Excellent teen leaders. ☺

The PSI teen leaders –Rachel and Melissa did a great job.

The Teen Leaders were very positive. It was good that we had both a male and female perspective and feedback especially illustrating double standards and role playing.

My students really liked the Teen Leaders, but they only came the first 2 weeks.

**3. *PSI Teen Leaders were well prepared, articulate and effective in teaching students how to postpone sexual involvement.***

Amber P. was excellent.

The teen leaders were excellent – well prepared.

One teen was not speaking up enough. The other clicked her tongue repeatedly.

There is much improvement in the teen leaders' presentation skills from when the program first began.

The Ground Rules were clearly stated, clearly expected, and presenters kept their focus and topics good humored, engaging and salient. Exercises often progressed after last moments of class.

**4. *PSI Adult Leaders fulfilled a significant role in the classroom.***

They are doing a great job.

Wonderful!

PSI Adult Leaders were not always present – I think they are very beneficial and necessary.

Mr. Davis was a very positive model for the Teen Leaders and very respectful to our students. They enjoyed the role playing and discussions more with his contributions.

The Adult Leader did a great job with the kids – but the Teen Leaders were missed.

**5. *I have a clear understanding of my role in the classroom while the Teen Leaders present the PSI lessons.***

I'm not sure if I should correct students for talking, etc. ... when "Teen Leaders" do not.

My role was a support position, to help with students' participation and behavior. They were generally well engaged so this was entirely positive.

After meeting with Dr. Kraus.

**6. *I recommend my school hosts PSI in 2003-04***

New 7<sup>th</sup> graders always ask, "are we going to have PSI this year."

My inner city kids respond but my more affluent kids seem to tune out the teen leaders.

This is a valuable service. Many of our students see siblings (older ones making poor choices) and can gain from alternative insights.

Due to our multi-level groupings, if we host PSI in 2004-05 it will reach the population yet to be exposed to PSI.

**TEEN PARENT PANEL**

The presentation of the Teen Parent Panel was a good use of classroom time.

Teen Parent panelists were well prepared, articulate, and effective in teaching how to postpone sexual involvement

We did not use this panel. I feel it would be useful, but time constraints (e.g., ran out of school scheduled time) prohibited our participation this year.

**General Comments**

**A.**

I wish the 7<sup>th</sup> & 8<sup>th</sup> grade presentations were somewhat different and not the exact same. I would like to see the 8<sup>th</sup> grade presentations be a little more advanced.

Need more young men on teen panel.

Include young men as teen leaders.

This year some of my students were treated to a P.S.I. teen from another public school ... this was great!

Less role playing and show more videos.

This should be for grades 6 or 7 up. Our leaders were late or no shows several days.

After the initial program (ours was in the fall), perhaps a winter and spring 1 day (class) reminder/review to keep this important message in the forefront would be offered/ provided as part of the program.

Handouts for the students to refer to while discussions are taking place.

I think current PSI videos would be affective.

Giving the students homework is a good idea.

Have the students teachers to dress appropriately.

We were glad to have both male and female leaders. The films were good and role playing also; however I feel the children might need continued reinforcement to affect change: possibly more of the “parent” part we were unable to take advantage of, more graphic outcome of behavior (childbirth video?). How about the “baby back pack”? Responsibility reality check? Host school teacher-level educational services that may better prepare us to participate or monitor our students’ participation? Preparation for homework, etc.

Thank you for being so well organized and professional with schedules and presentation.

Teachers need orientation. This was overlooked for our school, and we definitely felt the effects. If the teen leaders are not available, as this occurred 3 weeks in a row, it would be better to tell us you are booked and cannot accommodate us, given the challenges with students, especially this time of year.

**B.**

Establish a website with a chat room.

I would like the program to start earlier in the school year so as to avoid “holiday” interference.

Next year, we will try to schedule this much earlier in the year.

Speakers, handouts, videos, reference materials