Cincinnati Children's
changing the outcome together

The James M. Anderson Center
For Health Systems Excellence

Quality Scholars Program



What is the Quality Scholars Program?

At Cincinnati Children's, The James M. Anderson Center for Health Systems Excellence is transforming the delivery of care through improvement science. The Quality Scholars Program (QSP) is a 2-year mentored scholar experience designed for healthcare professionals committed to improving healthcare systems through advanced improvement science training, project work, mentorship, scholarship, and leadership development.

Course Benefits:

QSP aims to develop healthcare professionals who can:

- Develop, test, sustain, scale, and evaluate interventions in healthcare delivery.
- Undertake scholarly work that creates new knowledge and translates evidence of improved approaches in healthcare settings.
- Lead portfolios of projects and coach multidisciplinary teams using improvement science methodologies.
- Lead organizations and networks engaged in continuous improvement.
- Accelerate innovation and improvement across populations.

Who?

Open to Cincinnati Children's and University of Cincinnati faculty, fellows, and emerging leaders committed to building a career in healthcare improvement, quality, safety, implementation, or health services research.

What?

QSP helps develop advanced capability in improvement science, health services research, and healthcare leadership through a mentored two-year scholar experience.

How?

The program includes:

- Intermediate Improvement Science Series (I2S2)
- Advanced Improvement Methods (AIM)
- Individualized mentorship and networking with experts in the field
- Quality Scholars seminars
- Advanced project work and scholarly dissemination
- Master's-level training when appropriate

For more information about QSP, visit our website or email qualityscholars@cchmc.org.

The Anderson Center

The Anderson Center is committed to developing the next generation of leaders who will accelerate the transformation of health.

We have:

- Proven impact, with 88% of graduates achieving improvement results
- Developed over 1,300 improvement science leaders from within and beyond Cincinnati Children's
- Guided over 2,100 participants in team-based process improvement collaboratives
- Distinguished faculty with over 250 years of combined experience in improvement science who use evidence-based teaching and coaching practices
- Expert QI coaches and instructors who have made a commitment to bringing an equity focus to the courses with the aim of closing health disparity gaps