



WHICH COURSE IS RIGHT FOR YOU?

Compare our quality improvement education programs side-by-side to see which one best fits you or your team’s goals.

Criteria	Rapid Cycle Improvement Collaborative (RCIC)	Lean Collaborative	ImpactU	<u>Intermediate Improvement Science Series</u> (I ² S ²)	<u>Advanced Improvement Methods</u> (AIM)	<u>Quality Scholars Program</u> (QSP)
Why take this course?	You're looking to learn by doing as part of a frontline multidisciplinary team and equitably apply quality improvement tools and processes to a specific improvement opportunity.	You're looking to build improvement capability with your team to reduce waste, increase efficiencies, and improve worker experience and reduce worker burden.	You're looking to apply quality improvement tools, processes, and knowledge to real-world challenges affecting children and families in the greater Cincinnati and Hamilton County area.	You're a leader looking to close gaps in your knowledge and application of improvement science so you can practice, teach, and lead improvement efforts that improve health outcomes and equity in care delivery.	You're a leader looking to develop advanced improvement leadership capability by applying sophisticated quality improvement methods to complex projects and producing rigorous, publishable improvement work.	You're looking to develop advanced capability in improvement science, health services research, and healthcare leadership through a mentored two-year scholar experience.
Target Audience	Small multidisciplinary teams (5–7 members) with a designated team leader, including clinical and non-clinical professionals, patients, families, or outside agency members	Small multidisciplinary teams (4–6 members) that may include clinical and non-clinical professionals, patients, families, or external strategic partners	Current and emerging leaders at Cincinnati Children's and in the community, including social service, school, government, and healthcare leaders	Director level or above, including physicians, researchers, patient services leaders, and business and operations leaders	Faculty with prior QI experience leading complex improvement projects	Faculty, fellows, and emerging leaders committed to leading rigorous improvement work and building a career in healthcare improvement, quality, safety, implementation, or health services research
Participant Type	Team	Team	Individual	Individual	Individual	Individual
Program Length	3–4 months	12–13 weeks	7 months	6 months	9 months	2-3 years
Number of Sessions (see course applications for detailed schedule)	8 sessions 4 in-person for teams 4 virtual sessions for team leaders	9 sessions All in-person half day sessions	8 sessions All in-person	9 sessions 4 in-person 5 3-hour webinars	9 sessions 4 in-person 5 90-minute webinars	Includes: • Completion of I2S2 & AIM • Individualized mentorship • QSP seminars and Quality Circles • Advanced project work and scholarly dissemination • Master's-level training when appropriate
Includes QI Coaching	Yes					
Coaching Model	Coached by an experienced QI leader from your work area	Anderson Center QI Coach	Anderson Center QI Coach	Anderson Center QI Coach	Faculty Coach	Faculty Mentorship
Application Requirements	Application	Application	Application (in collaboration with Population Health)	Application and letter of support from sponsor and direct supervisor	Application and letter of support from sponsor	Application and 3 letters of recommendation

All Leadership Academy courses are designed to teach adult learners how to apply evidence based quality improvement methodologies and theories. This comparison is intended to help individuals and teams choose the course that best aligns with their current goals and readiness. For full details and application information, visit our [website](#).