Cincinnati Children's Hospital Medical Center

Individual Diabetes Management Plan for Student on Basal Bolus Insulin Injection Therapy

Student Name:	Address:		Date of Birth:			
School Name:		Grade:	School Year:			
-	pe 1 diabetes					
Secondary school person to provide care:						
Alternate school person(s) trained in Glucagon administration:						
administering Glucagon):	trained to recognize and res	cher				
Mother/Guardian	Contact Infor					
	Work					
	Won					
	Work					
Other Emergency Contac		00	"			
• •	Relationship:_					
	Work					
		I Medical Cente				
Target range:m		noning				
When student has	glucose: ctivity	ypoglycemia)				
	glucose checking? Yes	□ No				
Where will checking occu	r?	n Room 🗌 Ma				
	be notified of glucose values Daily written communication		lool?			

Continuing Glucose Monitoring Systems

- Wearable device that monitors glucose levels "continuously"
- Will alert with high or low glucose levels

Current CGM device: Dexcom[®]G6 Dexcom[®]G7 Guardian[™] Sensor Freestyle Libre[®] 2 Freestyle Libre[®] 3

- For students using Freestyle[®], Libre[®], Dexcom[®], or Guardian[®] 4 CGM: Can be used for treatment decisions and fingerstick is only needed with sensor placement and if greater than 4 hours without sensor data.
- Always perform fingerstick glucose check if symptoms do not match CGM glucose values or if CGM is not providing accurate data.

Insulin Administration

Insulin Dosages

Parents are responsible for communicating the correct doses and any change in the doses of insulin. This is supported in the school medical orders signed by Dr. Dolan, Medical Director of the Diabetes Center, Cincinnati Children's Hospital Medical Center.

Student Abilities/Skills

	Adult Needs	Adult Needs	No Assistance
	to Perform	to Assist	Needed
Count carbohydrate grams Calculate carb and correction bolus Administer carb and correction bolus			

Food

- Fast-acting carbohydrates such as ______are required to treat a low glucose or to prevent a low glucose (by giving to the student prior to physical activity). These will be kept______.
- Food service personnel need to provide the serving size of items included on the school menu.
- Instructions for when food is provided to a class on special occasions (i.e. birthday party, holiday event):

Physical Activity Guidelines

- Physical activity usually lowers glucose. The drop in glucose may be immediate or delayed as much as 12-24 hours.
- The child may need fast-acting carbohydrates without insulin coverage for every 30 minutes of vigorous physical activity. This amount may need to be adjusted after seeing the effect of physical activity on glucose. (Refer to Activity Table)
- Do **not** give a high glucose correction bolus within 1 hour of vigorous or prolonged activity.

Type of Activity	Glucose	Amount of Fast-Acting Carbs for Every 30 Minutes of Activity
Low / Light Slower walk	80-100 mg/dL	5-10 grams
(During activity can easily talk or sing)	100-300 mg/dL	None
Moderate Faster walk (Some sports may include volleyball, baseball, softball)	80-100 mg/dL	10-15 grams
	100-180 mg/dL	5-10 grams
	180-300 mg/dL	None
Vigorous/Strenuous Running (Some sports may include soccer, basketball, swimming, track)	80-100 mg/dL	15-25 grams
	100-180 mg/dL	15-25 grams
	180-300 mg/dL	5-10 grams

Activity Table

Field Trips

School personnel designated to provide/supervise diabetes care on field trip(s):_____

Glucagon for Treatment of Severe Low Glucose

The emergency Glucagon will be kept: _____

Refer to the separate form and school orders for details about use and administration.

Diabetes School Supplies

Glucose meter Glucose test strips Lancet device

Ketone test strips

Lancets

Insulin vial or cartridge

Insulin syringes or pen needles

Glucagon emergency device or kit

Fast-acting carbohydrates

School personnel who will notify parent when supplies are getting low:

Acknowledged and received by:

Student's Parent/Guardian

School Representative and Title

Date

Date