Developmental and Behavioral Pediatrics

Division Photo

First Row: K. Kroeger-Goeppinger, K. Mason, S. Oppenheimer

Division Data Summary

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<th>Research and Training Details</th>
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<th>Clinical Activities and Training</th>
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<td>Number of Other Students</td>
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<td>Inpatient Encounters</td>
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<td>Outpatient Encounters</td>
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Significant Publications


Faculty Members

David Schonfeld, MD, Professor; Director, Division of Developmental and Behavioral Pediatrics
Research Interests: Children's understanding of serious illness (e.g., AIDS, Cancer); School-based interventions to decrease associated risk behaviors

Sonya Oppenheimer, MD, Professor Emeritus
Research Interests: Spina Bifida; High-Risk Infants; Early Intervention

Ryan Adams, PhD, Assistant Professor
Research Interests: Adolescent relationships (i.e., friendships, mother-child, romantic relationships); peer victimization, aggression, obesity

Julia Anixt, MD, Associate Professor Clinical
Research Interests: ADHD; the diagnosis and management of behavioral and mental health issues in primary care settings, access to care for underserved populations

Somer Bishop, PhD, Assistant Professor
Research Interests: Assessment methodology, identification and measurement of social-behavioral phenotypes across disorders and development

Heidi Castillo, MD, Assistant Professor
Research Interests: Spina Bifida

Tanya Froehlich, MD, Assistant Professor
Research Interests: ADHD; Health Care Disparities

Richard Gilman, PhD, Associate Professor; Coordinator, DDBP Psychology and Special Education Services
Research Interests: Social relationships of children diagnosed with various disabilities; Therapeutic change mechanisms; Sleep and ADHD; Perfectionism

Robin Gurwitch, PhD, Professor; Coordinator, National Center for School Crisis and Bereavement
Research Interests: Understanding impact of trauma and disaster in children including terrorism; Issues surrounding school crisis and bereavement; Parent-child interaction therapy

Fran J. Hickey, MD, Adjunct Assistant Professor
Research Interests: Down Syndrome

Kimberly Kroeger-Goepinger, PhD, Assistant Professor
Research Interests: Early intensive behavioral intervention; Group intervention; Social skills

Patricia Manning-Courtney, MD, Adjunct Associate Professor; Medical Director, Kelly O’Leary Center for Autism Spectrum Disorders
Research Interests: Autism and Quality Improvement Access Services

Karen Mason, MD, Assistant Professor

Philip Mattheis, MD, Associate Professor
Research Interests: Creation of and support for a collaborative network of Down Syndrome clinics to address a number of unresolved questions about common medical problems in Down syndrome

Donna S. Murray, PhD, Assistant Professor; Director of Treatment, Kelly O’Leary Center for Autism Spectrum Disorders, Clinical Director, Division of Developmental and Behavioral Pediatrics
Research Interests: Face/Name recognition; Play in a sibling pair in which one child was diagnosed with ASD; joint attention and language in children with ASD

Roz Parrish, MSN, Field Service Assistant Professor
Research Interests: Interdisciplinary Training
Renée Rodrigues, MD, Assistant Professor  
Research Interests: Genetic Syndromes; Adult education

David Schor, MD, Adjunct Associate Professor

Karen Summar, MD, Assistant Professor; Director, Jane and Richard Thomas Center for Down Syndrome  
Research Interests: Down Syndrome

Harriet Valentin, MD, Adjunct Assistant Professor  
Research Interests: Autism Spectrum Disorder

Susan Wiley, MD, Adjunct Associate Professor  
Research Interests: Hearing Impairment

Michelle Zimmer, MD, Assistant Professor  
Research Interests: Utility of holistic therapies in promoting health and wellness among children with disability

Clinical Staff Members

- Terry Barnes, RN
- Jennifer Bass, PsyD
- Jennifer Bekins, MS, CCC-SLP
- Christina Benson, RN, MPH
- Nicole Bing, PsyD
- Carissa Blatz, BA
- Annette Bonjour, BS, CCLS
- Jennifer Brown, PhD, CCC-SLP
- Karen Burkett, RN, MS, CNP
- Meredith Burt, MS, CCC-SLP
- Jenny Burton, MEd, CCC-SLP
- Gretchen Carroll, MEd
- Deb Case, EdD
- Alicia Chambers, BA
- Cliff Copeland, MSW
- Kristn Currans, PsyD
- Patricia Curry, RN, MS, CNP
- Rebecca Cutright, MA, CCC-SLP
- Brenda Diver, RN
- Jamie Donovan, OTR/L, MOT
- Patricia Eiler-Sims, PsyD
- Anna Esbensen, PhD
- Melissa Foti-Hoff, PsyD
- Katie Frank, OTR/L
- Bridget Fredstrom, MA
- Jane Gaspar, MEd
- Jennifer Gastright, BS
- Michelle Gatmaitan, MEd
- Marta Getz, MSW, LISW
- Carol Grasha, MA, CCC-SLP
- Amanda Greenwald, BA
- Sandra Grether, PhD
- Mindy Hanrahan, MA, CCC-SLP
- Andrea Hansen, MA, CCC-SLP
- Mary Harrah, RN, BSN
- Sarah Hayes, BA
- Tara Heinl, MSW
Amy Hersh, MS, CCC-SLP
Julie Hibner, MA, CCC-SLP
Victoria Hickey, RN, MS
Karen Hogan, RN, MN
Amy Johnson, OTR/L
Heather Johnson, PsyD
Peter Keiser, MSW
Bridget Kent, MA, CCC-SLP
Marc Kepner, PsyD
Gail Klayman, MEd
Kathy Krebs, OTR/L
Marcia Lamkin, RN
Peggy Landwehr, RN
Latoya Lemley, AA
Mike Lind, PhD
Patty Loretto, RN
Marlene Lutkenhoff, MSN
Ryan Macks, PhD
Stacey Maignan, MPT
Molly Markley, RN
Heather Matheson, BA
Andrew McClintock, BS
Teri Messerschmidt, MA, CCC-SLP
Joe Milling, BS
Robert Moody, MA
Michelle Moore, PCA
Matthew Morgenroth, PCA
Keri Morgera, PT, DPT
Stacey Morrison, PsyD
Shelley Myers, MS, CCC-SLP
David Neises, MEd, OTR/L
Patty Norton, RN
Andrea O’Brien, PhD, MSW
Lucy Paredes, RN, BSN
Julie Perron, BA
Chandra Pester, RN, MSN, CNS
Jannel Phillips, PhD
Mindy Reagan, RD
Judy Reinhold, RN, MSN, CNP
Kimberly Reizner, PT, DPT
Mary Faith Roell, MS
Christina Rogers, MA, CCC-SLP
Kathy Rosing, RN
Kimberly Rotundo, MEd
David Smith, PhD
Kristen Smith, MA, CCC-SLP
Rena Sorensen-Burnworth, PhD
Jennifer Staab, MS
Meghan Stahlhut, MS, CCC-SLP
Christina Stover, MA, CCC-SLP
Rebecca Taylor, RN, MSN, CNP
Laura Thielman,
Katherine Thoman-Godshalk, RN, MSN, CNP
Carrie Thomas, BS
Kelly Twehues, MA, CCC-SLP
Megan Vincent, BA
Jack Williams, BA
Ann Wilmers, RN

Trainees

- Joseph Amaral, Jr., MS, Indiana University
- Brandon Aylward, MA, University of Kansas
- Heather Bauer, BA, University of Minnesota-Twin Cities
- Katherine Baum, MA, University of Cincinnati
- Cleonice Bosa, PhD, University of London-UK
- Lisa Clifford, MS, University of Wisconsin-Milwaukee
- Eileen Dolan, MD, Morristown Memorial Hospital
- Amie Duncan, PhD, University of Alabama
- Erin Girio, MS, Ohio University
- Wendy Gray, MS, University of Florida
- Marisa Hilliard, MA, The Catholic University of America
- Yan Hu, MD, Chongqing Medical University
- Lisa Jacola, MS, Wright State University
- Lisa Kuan, MD, University of Chicago
- Leslie Markowitz, PsyM, Wright State University
- Keri Morgera, DPT, University of Rhode Island
- Barbara Neman, MED, University of Cincinnati
- Kyla Patek, BS, University of Minnesota-Twin Cities
- Alexis Pittenger, MA, Xavier University
- Carolyn Prochniak, BA, Lawrence University
- Rebekah Ridgeway, PsyD, Wright State University
- Kathryn Simonson, BHS, University of Kentucky
- Laura Srivorakiat, BS, Northern Kentucky University
- Laura Twilling, BA, Ohio State University
- Karin Vanderzee, MA, Miami University
- Jonathon Whitten, BA, Northern Kentucky University
- Richard Willer, BS, Xavier University
- Pamela Williams-Ayra, MD, Cincinnati Children's Hospital Medical Center

Significant Accomplishments

A state-of-the-art new home

In December 2009, we relocated all our programs that had been housed in E building, the Oak Campus and the College Hill Campus into one state-of-the-art building at 3430 Burnet that was designed with the specific needs of our patient populations in mind.

All clinical rooms are equipped with dual lighting that allows incandescent lighting to substitute for fluorescent lighting if strobing bothers patients with autism spectrum disorders (ASD). In most exam and treatment spaces, light switches and sinks are hidden in custom cabinetry to avoid distracting children with ASD or other developmental disabilities.

The new building also expands our clinical and academic space. We now offer a clinic with 32 examination rooms, another 40 rooms for evaluation and treatment services, three demonstration classrooms, conference and meeting
Training Activities Grow

We have a long-standing history of providing rich clinical and academic training to a broad range of disciplines. The Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Training Program is one of the largest and longest-standing nationwide. Since 1967, we have graduated more than 1,300 long-term trainees in 14 disciplines: developmental-behavioral pediatrics, audiology, genetic counseling, health planning, pediatric dentistry, occupational therapy, physical therapy, parent/family member, psychology, speech pathology, nutrition, nursing, social work, and special education.

Supplemental funding from the Maternal and Child Health Bureau will help us expand the pool of qualified professionals who can screen, diagnose, and provide evidence-based interventions to children with autism. Our DBP Fellowship Program is at capacity with six fellows as of next year, with additional pediatric trainees enrolled in the Neurodevelopmental Disabilities Residency/Fellowship Program (run in collaboration with Pediatric Neurology).

We provide training to psychology post-doctoral fellows and residents and offer a well-subscribed undergraduate training practicum in psychology (with 11 students this year). We also provide training in speech pathology for master’s students from UC and Miami University.

New Leadership for Training

To help oversee and coordinate training across the multiple programs within the division, Karen Edwards, MD, MPH was recruited to become our Director of Training. This includes the role of Director of the LEND Training Program and Assistant Director of the University of Cincinnati’s University Center for Excellence in Developmental Disabilities (UCEDD). Edwards previously served as the Director of the LEND Program and Director of Education and Training at the Westchester Institute for Human Development in Valhalla, N.Y.

Sonya Oppenheimer, MD, who had been serving as the Director of the LEND Training Program, will continue to provide excellent clinical training within the program.

Division Publications

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Grants, Contracts, and Industry Agreements

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<thead>
<tr>
<th>Grant and Contract Awards</th>
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<tr>
<td>Benson, T</td>
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<tr>
<td><strong>Women’s Health Week 2010</strong></td>
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<tr>
<td>University of Cincinnati (Ohio Department of Health)</td>
<td>03/01/10 - 05/31/10</td>
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<td>Bishop, S</td>
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<td><strong>Development of a Sceening Protocol for Research Studies of ASD</strong></td>
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<td>National Institutes of Health (National Institutes of Health)</td>
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<td><strong>Development of a Brief Screener for Research in Autism Spectrum Disorders</strong></td>
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<td>University of Michigan (National Institutes of Health)</td>
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<td>Castillo, H</td>
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<td><strong>Spina Bifida Registry Demo Project</strong></td>
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<td>Ctr for Disease Control and Prevention</td>
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<td>Esbensen, A</td>
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<td><strong>Aging in Adults With Down Syndrome</strong></td>
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<td>National Institutes of Health</td>
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<td>Name</td>
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<tr>
<td>Froehlich, T</td>
<td>Medication Response in Children with Predominantly Inattentive Type ADHD</td>
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<tr>
<td>Manning, P</td>
<td>ATN: Co-op Multi-Center Program for Treatment of Autism</td>
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<td>Oppenheimer, S</td>
<td>UCEDD Program</td>
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<td></td>
<td>MCHB LEND Training Program</td>
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<tr>
<td>Wiley, S</td>
<td>Influencing Outcomes for Children Who Are Deaf-Blind</td>
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